

Evaluation from National Agency for Erasmus+ Programme

Award criterion: Relevance of the project (max. 30 pts.)

Number of points: **28**

Experts' comments: Project's strengths:

- + The project's activities match the horizontal priorities of the Erasmus+ Programme regarding the development of students' basic and transversal skills and an open, innovative education in the digital era.
- + The project also addresses the horizontal project „Inclusive education, training and youth” and considers the support for the integration of the economic immigrants' and refugees' children with the local community, which is in accordance with this year's Erasmus+ programme objectives. The project will support those students through the use of new technologies, encouragement toward language learning and seeking common roots.
- + The project includes the description of the applicant's and the partners' needs. The needs are relevant for the school education sector.
- + The project's objectives are coherent with the selected horizontal priorities, are based on the schools' previous skills and experiences regarding the humanities and at the same time posit their further development.
- + The project completes the pilot initiative undertaken by schools in Spain, Italy and Poland in the school year 2015/2016 as a part of cooperation established with the help of e-Twinning.
- + The project is innovative – it posits the use of multimedia techniques in the teaching of humanities and also the integration of different branches of science and the use of modern teaching techniques. The innovation will be to join the theatre, science and modern technologies and to widely use new technologies in action.
- + The partner countries: Italy and Spain are particular descendants of Greek and Roman tradition and culture, they all evolved in the Judeo-Christian tradition, and the schools participating in the project have wide experience in project implementation. Therefore, the project will bear fruit on the European scale.
- + It is possible for the project to generate synergy between different education sectors (e.g. thanks to the products created, such as computer games, films or theatrical performances).
- + 200 people with fewer opportunities will take place in the project (students representing religious and ethnic minorities including refugees' and economic migrants' children).

Project's weaknesses:

- In the point E of the application, the applicant declares that „the project responds to the students' diagnosed needs regarding the awakening of their cognitive passion and creativity in the problem-solving process". The needs were identified on the basis of the external exams' results and the internal surveys. In the presented justification, however, it was not defined what surveys and on what scale were conducted in the partner schools and what their results were.

- The project's objectives were defined in general manner, e.g. "the shaping of the openness and tolerance attitude towards other nations, ethnic and religious communities", "the exchange of experience between the teachers involved in the project". Such defined objectives are not particular, measurable and timed, it is not clear in what scale they will be achieved. The objectives regarding the improvement of language skills and parents' social competences should have been defined as well, since the parents will also be the project activities' recipients.

Award criterion: Quality of the project design and implementation (max. 20 pts.)

Number of points: **19**

Experts' comments: Project's strengths:

+ The project is complete, all its phases have been extensively worked out: from the preparation, through the implementation, control, evaluation and dissemination. The activities planned are consistent with the project objectives, and the methods adopted foster their achievement.

+ A wide and ambitious set of activities has been presented in the project and their schedule was submitted. The project's planned activities include: an international project meeting, students exchange, etc. These activities are relevant with regards to the project objectives. The effects of the participants' training will be validated with project participation certificates and relevant notations on school reports.

+ The planned activities regarding learning, teaching and training will be of relevant scale, will be beneficial and will have a direct influence on the project's results. The maximum number of participants will take place in mobilities, but it is relevant to the activities planned on a grand scale. People with fewer opportunities (e.g. migrants) will be included in the activities as well.

+ The project realization engages the whole school community: students, teachers, parents. 70 students will have a chance to participate in trips abroad. The applicant has presented the rules and criteria of selecting the mobility participants – students and teachers.

+ The methodology suggested is realistic and appropriate to achieve the objectives. The selection of methods of operation is adequate for the target group chosen and for the project theme.

- + The applicant has described how the quality of project activities and results will be controlled and they defined the evaluation methods and criteria which are relevant to the activities planned and the results expected.
- + In the application, relevant evaluation operations have been planned in critical phases of the project realization. Such operations should enable the measurement of improvement and activity quality, as well as the project results, and allow remedial action in the project to be undertaken in appropriate moments.
- + The project is cost-effective and it assures assignment of appropriate resources for each activity. The project budget has been calculated correctly based on baseline amounts.
- + The e-Twinning platform is planned to be used in the project realization.

Project's weaknesses:

- The description of evaluation indices and criterion require completion. The applicant defined that "the indices of achievements will be based on the SMART strategy (simple, measurable, achievable, realistic and timed)". At the same time, the list of quantity and quality indices presented includes the expected index values only in several positions. The description on page 23 of the application form needs to be completed with some information, i.e. the expected number of the website visits or the expected number of students engaged in the project's respective activities. In the case of quality indices, information regarding the expected increase in language, digital and social competences of students, teachers and parents is missing.

Award criterion: Quality of the project team and the cooperation arrangements (max. 20 pts.)

Number of points: **20**

Experts' comments: Project's strengths:

- + The project engages an appropriate set of organizations relevant to the theme undertaken, the complex objectives and the priorities selected. The project will benefit from their experience, high activity in the humanities and culture.
- + The schools have been cooperating in the pilot programme for a year. Each school represents a different background, as well as cultural and historic experience, and this may contribute complementary experience to the project. The schools have participated in international programmes, e.g. Comenius; they dispose of the staff experienced in project realization and school education.
- + The share of responsibilities reassures of and reaffirms each of the parties' big commitment into the realization of the premises undertaken.
- + The project provides for effective communication and coordination mechanisms of the activities planned.

- + The presented management methods and the rules of cooperation between the partners do not give any cause for concern.
- + The applicant has prepared the ways of reducing risks in the project.

Award criterion: Impact and dissemination (max. 30 pts.)

Number of points: **25**

Experts' comments: Project's strengths:

- + The applicant defined the project's impact on relevant target groups (teachers, students, participating organizations). They have anticipated and described in detail its influence on the participants during and after the activities, as well as the influence beyond the participating organizations (on local, and even international level).
- + The applicant has pointed to the methods of the project's dissemination and to target groups of the disseminating activities.
- + The applicant has enumerated the methods for the project results evaluation and the ways of providing permanency of the elaborated solutions.
- + The project will contribute to the participating schools' development on European scale, the activities planned will have a long-term and permanent influence on students, teachers, parents and partner schools.
- + The project's products will be made available and disseminated freely through open licence.

Project's weaknesses:

- The applicant has not suggested the expected index values of the project's impact regarding the increase of the staff's, students' and parents' competence. Achieving these values would allow the definition of the effectiveness of the provided support and the scale of the project's impact.
- The dissemination activities' target groups have been listed, but without the definition of the project's impact scale, e.g. the expected number of recipients of relevant dissemination activities.
- In the description of the projects permanency, it should have been described how the finances for keeping the project's permanency will be safeguarded.

General comment: Project's strengths:

- + partner selection,
- + target group selection – the support for people with fewer educational opportunities, including economic migrants' and immigrants' children,

- + a detailed activity plan considering multidirectional and interdisciplinary approach to school education,
- + high quality of the team implementing the project and high quality of cooperation methods,
- + the use of innovative work methods – the theme selection (creative approach to realization),
- + the definition of all the participating organizations' needs and the use of their previous experience,
- + the project objectives' coherence with Erasmus+ programme priorities,
- + an extensive description of the effects (resulting from the undertaken objectives)

Project's weaknesses include:

- the lack of details in the dissemination and impact descriptions,
- the lack of information regarding the expected values of a part of the suggested result indices,
- the description of the impact's permanency – the lack of information regarding how the finances for keeping the project's permanency will be safeguarded

Kind regards,

Katarzyna Kobylińska

Specialist

Strategic Partnerships Team School Education and Youth

Foundation for the Development of the Education System

National Agency for Erasmus+ Programme

ul. Mokotowska 43

00-551 Warszawa

phone: 22 46 31 534

fax.: 22 46 31 021

e-mail: katarzyna.kobylinska@frse.org.pl

www.frse.org.pl